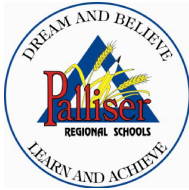


# Menno Simons Christian School

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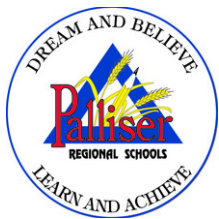


## Paliser School Division

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### School Goals - 2021/2022





## MENNO SIMONS CHRISTIAN SCHOOL

7000 ELKTON DR. SW  
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(403) 531-0745

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### Mission

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Menno Simons Christian School strives to assist students to integrate Christian faith with their experience and with their living. Our school provides a sound academic curriculum taught and modeled by Christian professionals, in a setting where students are nurtured as they learn, question and form life values. Together with the family and the church, Menno Simons Christian School offers an education for life, preparing students for effective participation in the community through Christian discipleship, service and peacemaking.

### PEACEMAKERS

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*Working together to become:*

Participants  
Enthusiastic  
Accepting  
Christ-like  
Encouraging  
Mentors  
Aspiring  
Kind  
Excellent  
Responsible  
Servants

### Theme Verse

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***“Be still and know that I am God.” - Psalm 46:10***



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<b>Goal 1</b>	<b>Menno Simons Christian School will make intentional efforts to create a safe and caring space where each individual student (and family) is able to see themselves reflected in their learning and know that they belong here.</b>		
<b>School Goal:</b> <i>Safe and Caring Environment</i>	<b>Measures:</b> <i>How will we know?</i>	<b>Strategies:</b> <i>How will we get there?</i>	<b>Data/Evidence</b> <i>How well did the strategies work?</i>
<p><b><u>Key Relationships:</u></b></p> <p>1. <b>student</b> → <b>student</b>            2. <b>staff</b> → <b>student</b>            3. <b>school</b> → <b>community</b></p> <p><b><u>Key Focus Areas:</u></b></p> <ul style="list-style-type: none"> <li>-Identity in Christ</li> <li>-Cultural Identity</li> <li>-Mental Health</li> <li>-Physical Health/Nutrition</li> </ul>	<ul style="list-style-type: none"> <li>- OurSchool Survey</li> <li>- Parent/Teacher Conferences (virtually)</li> <li>- Attendance at School Council meetings (virtually or in-person)</li> <li>- Attendance at community events (virtually or in-person)</li> <li>- School Wellness Plan</li> </ul>	<ul style="list-style-type: none"> <li>- JH Leadership Opportunities/Option</li> <li>- Camp Valaqua (Grades 7-9)</li> <li>- New Health curriculum with a focus on social emotional health</li> <li>- Homeroom opportunities for chapel and devotions</li> <li>-Cross-Grade connections (buddies, events such as Penny Carnival/Terry Fox/Peace Festival)</li> <li>- Extra-curricular involvement</li> <li>- Connecting students with an adult in the building</li> <li>- Updated Christian Studies program with an emphasis on relationship and how to respond (as Christians) to hard things going on in the world</li> <li>- Creating opportunities for service projects around our school and community</li> <li>- Intentionally recognizing Truth &amp; Reconciliation week (September), Black History month (February), Asian Heritage month (May)</li> <li>- Homeroom teachers teaching their own Christian Studies class (school theme - Be Still)</li> <li>- Utilizing restorative practice and Justice Circles to help students work through conflict together</li> <li>- actively recognizing and incorporating each student's non-school cultural life and</li> </ul>	



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		<p>background into the curriculum.</p> <ul style="list-style-type: none"><li>- regular communication home from admin and teachers</li><li>- opportunities for families to provide feedback</li><li>- virtual or outdoor community events (depending on restrictions)</li><li>- Community Builders within each grade</li><li>- ACTS Prayer Group (parents)</li></ul>	
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<b>Goal 2</b>	<b>Menno Simons Christian School will make intentional efforts to prioritize and create opportunities for differentiation within our literacy program.</b>		
<b>School Goal:</b> <i>Improve differentiation within our literacy program</i>	<b>Measures:</b> <i>How will we know?</i>	<b>Strategies:</b> <i>How will we get there?</i>	<b>Data/Evidence</b> <i>How well did the strategies work?</i>
<p><b>Targeted Areas:</b></p> <p><b>1. K-9 literacy program</b></p> <p><b>2. ELL program</b></p> <p><b>3. 1-3 literacy interventions</b></p>	<ul style="list-style-type: none"> <li>-Assurance Framework</li> <li>-Fall/Spring assessments</li> <li>-PAT results</li> <li>-Consistency of content delivery</li> <li>-ELL support and programs in place</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Writer's workshop</b></li> <li>- <b>ongoing literacy assessments</b></li> <li>- <b>Best practices/literacy strategies incorporated into PD and staff meetings throughout the year</b></li> <li>- <b>Transition from Humanities to English/Social in JH</b></li> <li>- <b>variety of literacy strategies will be applied across content areas</b></li> <li>- <b>Updating the books used in each classroom</b></li>   <li>- <b>Principal &amp; LST connecting with other Palliser Admin/Specialists/Directors</b></li> <li>- <b>hiring of an EA with ELL experience</b></li> <li>- <b>Whole staff PD and sharing of best practices</b></li> <li>- <b>creating a culturally responsive classroom, where the level of instructional material provided to ELL students are tailored to their level of English fluency.</b></li>   <li>- <b>LST worked with EA/teachers to complete AB Ed approved literacy assessments</b></li> <li>- <b>EA time assigned to Div 1 classrooms to support teachers during morning literacy instruction</b></li> <li>- <b>hiring of an EA with Div 1 Literacy support experience and another EA specifically for Kindergarten</b></li> <li>- <b>Assessments completed in Fall and Spring</b></li> </ul>	



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## Required Alberta Education Assurance Measures Overall Summary Spring 2021 School: 9936 Menno Simons Christian School

### Student Growth and Achievement

#### S.1 Student Learning Engagement - Measure History

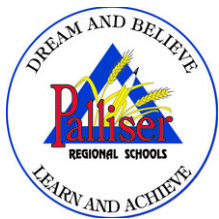
School: 9936 Menno Simons Christian School

Province: Alberta



The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Menno Simons Christian School										Alberta													
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	129	87.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,956	85.6
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	22	95.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,994	89.0
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	97	69.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,789	71.8
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10	96.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,173	96.0



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### Did you know?

→ **The students and staff of Menno Simons have participated in a number of service opportunities this year!**

*Penpals with Carewest residents, Operation Christmas Child through Samaritan's Purse, Mustard Seed, Brown Bagging for Calgary Kids, Operation Backpack, Neighbourhood Snow Angels, and Friends of the Mennonite Centre in the Ukraine*

→ **Our JH students have the opportunity to participate on a number of athletic teams and activities?**

*Cross Country (C.I.S.A.A. 1J League Champions 21/22), Volleyball (2 League Champion Teams in C.I.S.A.A. Tier 1 for 21/22), Basketball, Badminton, and Track & Field.*

→ **The vending machines in our building are actually used as a fundraiser?**

*Funds from our vending machines are donated each year to Friends of the Mennonite Centre in the Ukraine. We love finding ways to create service opportunities out of things we use in our daily routine!*

→ **The Menno Society Board provides increased support in a number of ways that impact every student's learning experience**

*This year, our board is supporting us by providing extra EA time in kindergarten, updated books within each classroom, new science equipment across the school, and supporting the purchase of a new health curriculum for Grades K-5 that has a focus on social emotional learning. This is on top of their ongoing support to our building, staffing, supplies, Christian Studies, and chrome book support.*

→ **Menno has an incredible team of individuals and specialists who all work together to create the best learning environment for our students we can!**

*We have 1 principal, 1 vice principal, 1 Learning Support teacher, 11 additional teachers, 4 Educational Assistants, Front Office Administrator, Librarian, Executive Director, 2 additional Society staff, Family School Liaison Counselor, and a Making Connections Worker.*